

SOURCE: Maple 9 Learning Guide (based in part on the work of B. W. Char)

2. Mathematics with Maple: the Basics

2.1 Introduction

NOTE: Every Maple statement must end with a semi-colon, or colon; the colon suppresses output.

```
[> 1 + 2;                                3
[> 1 + 3/2;                               5
[> 2*(3+1/3)/(5/3-4/5);                  100
[> 2.8754/2;                            1.437700000
[> 1 + 1/2;                             3
[> 2
```

2.2 Numerical Computations

Integer computations

```
[> 1 + 2;                                3
[> 75 - 3;                                72
[> 5*3;                                    15
[>
```

Note the use of % ("ditto") which is short-hand for "last result". Similarly %% and %%% can be used to retrieve the second-to-last and third-to-last results.

> **length(%);**

Commands for Working With Integers

```
[> ifactor(60);          (2)2 (3) (5)
[> igcd(123, 45);       3
[> quo(25, 3);          8
[> isprime(18002676583); true
```

Exact Arithmetic - Rationals, Irrationals, and Constants

```
[> 1/2 + 1/3;
[<]
[<]                                     5
[<]                                     6

[> Pi;
[<]
[<]                                     π

[> evalf(Pi, 100);
3.14159265358979323846264338327950288419716939937510582097494459230781640628620\
8998628034825342117068
```

```

[> 1/3;
[<]
[> evalf(%);
[<]
[> 3/2*5;
[<]
[> 1.5*5;
[<]
[> sqrt(2);
[<]
[> sqrt(3)^2;
[<]
[> Pi;
[<]
[> sin(Pi);
[<]
[> exp(1);
[<]
[> ln(exp(5));
[<]

```

Floating-Point Approximations

```

[> evalf(Pi);
[<]
[> evalf(Pi, 200);
3.141592654
3.14159265358979323846264338327950288419716939937510582097494459230781640628620\
899862803482534211706798214808651328230664709384460955058223172535940812848111\

```

```
[< 74502841027019385211055596446229489549303820
```

```
[> 1/3 + 1/4 + 1/5.3; 0.7720125786
```

```
[> sin(0.2); 0.1986693308
```

```
[> Digits := 20; Digits := 20
```

```
[> sin(0.2); 0.19866933079506121546
```

Arithmetic with Special Numbers

NOTE: I = sqrt(-1)

```
[> (2 + 5*I) + (1 - I); 3 + 4I
```

```
[> (1 + I)/(3 - 2*I); 1/13 + 5/13 I
```

```
[> convert(247, binary); 11110111
```

```
[> convert(1023, hex); 3FF
```

$$17 = 2(3^0) + 2(3^1) + 1(3^2)$$

```
[> convert(17, base, 3); [2, 2, 1]
```

```
[> 27 mod 4; 3
```

```
[> mods(27, 4); -1
```

```
[> modp(27,4);
```

3

Mathematical Functions

```
[> sin(Pi/4);
```

$$\frac{\sqrt{2}}{2}$$

```
[> ln(1);
```

0

```
[> ln(Pi);
```

$$\ln(\pi)$$

2.3 Basic Symbolic Computations

```
[> (1 + x)^2;
```

$$(1+x)^2$$

```
[> (1 + x) + (3 - 2*x);
```

$$4-x$$

```
[> expand((1 + x)^2);
```

$$1+2x+x^2$$

```
[> factor(%);
```

$$(1+x)^2$$

```
[> Diff(sin(x), x);
```

$$\frac{d}{dx} \sin(x)$$

```
[> value(%);
```

$$\cos(x)$$

```
[> Sum(n^2, n);
```

$$\sum_n n^2$$

```

[ > value(%);

$$\frac{1}{3}n^3 - \frac{1}{2}n^2 + \frac{1}{6}n$$


[ > rem(x^3+x+1, x^2+x+1, x);

$$2 + x$$


[ > series(sin(x), x=0, 10);

$$x - \frac{1}{6}x^3 + \frac{1}{120}x^5 - \frac{1}{5040}x^7 + \frac{1}{362880}x^9 + O(x^{10})$$


```

2.4 Assigning Names to Expressions

Syntax for Naming an Object:

name := expression;

```

[ > var := x;

$$var := x$$


[ > term := x*y;

$$term := x y$$


[ > eqns := x = y + 2;

$$eqns := x = y + 2$$


```

BETTER OF USING = WHEN YOU MEAN := !!!

Maple Arrow Notation in Defining functions

```

[ > f := x -> 2*x^2 - 3*x + 4;

$$f := x \rightarrow 2x^2 - 3x + 4$$

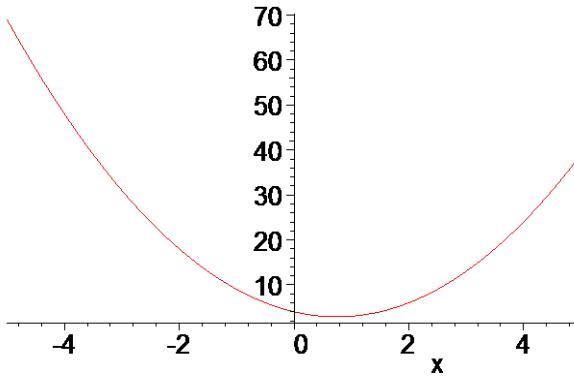

```

NOTE: Maple transforms ..[.]^ -> .. (i.e. ...,, etc. are all equivalent to ..)*

```

[ > plot(f(x), x = -5 .. 5);

```



The Assignment Operator

```
[> f := x-> x^2;
           $f := x \rightarrow x^2$ 

[> f(5);
          25

[> f(y+1);
           $(y + 1)^2$ 
```

Protected and Reserved Names

```
[> Pi := 3.14;
Error, attempting to assign to `Pi` which is protected

[> set := {1, 2, 3};
Error, attempting to assign to `set` which is protected
```

2.5 Basic Types of Maple Objects

Expression Sequences

```
[> 1, 2, 3, 4;
          1, 2, 3, 4

[> x, y, z, w;
          x, y, z, w
```

Concatenation operator, $\|$

⊲

```

[ > a||b;
      ab
[ > s := 1, 2, 3, 4;
      S := 1, 2, 3, 4
[ > a||s;
      a1, a2, a3, a4

```

Performing multiple assignments using expression sequences

```

[ > f,g,h := 3, 6, 1;
      f, g, h := 3, 6, 1
[ > f;
      3
[ > h;
      1

```

Lists

```

[ > data_list := [1, 2, 3, 4, 5];
      data_list := [1, 2, 3, 4, 5]
[ > polynomials := [x^2+3, x^2+3*x-1, 2*x];
      polynomials := [x2 + 3, x2 + 3 x - 1, 2 x]
[ > participants := [Kathy, Frank, Rene, Niklaus, Liz];
      participants := [Kathy, Frank, Rene, Niklaus, Liz]

```

Order

```

[ > [a,b,c], [b,c,a], [a,a,b,c,a];
      [a, b, c], [b, c, a], [a, a, b, c, a]
[ > letters := [a,b,c];
      letters := [a, b, c]
[ > letters[2];
      b

```

```
[> nops(letters);
[
```

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Sets

```
[> data_set := {1, -1, 0, 10, 2};
[
```

data_set := { -1, 0, 1, 2, 10 }

```
[> unknowns := {x, y, z};
[
```

unknowns := { x, y, z }

Order

```
[> {a,b,c}, {c,b,a}, {a,a,b,c,a};
[
```

{ a, b, c }, { a, b, c }, { a, b, c }

```
[> {1,2,2.0};
[
```

{ 1, 2, 2.0 }

```
[> {a,b,c} union {c,d,e};
[
```

{ a, b, c, d, e }

```
[> {1,2,3,a,b,c} intersect {0,1,y,a};
[
```

{ 1, a }

```
[> nops(%);
[
```

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Mapping

Note that the output below differs somewhat from that in the Learning Guide, but the difference is irrelevant since the order in which elements appear in a set is completely arbitrary (unlike the case for lists).

```
[> numbers := {0, Pi/3, Pi/2, Pi};
[
```

numbers := { 0, π , $\frac{\pi}{2}$, $\frac{\pi}{3}$ }

Reset the value of `g` to `g`. Once again, note that the Learning Guide does not do this explicitly!

```
[> g := 'g';
[
```

```

[ ] g := g

[ > map(g, numbers);
[ [ g(0), g( $\pi$ ), g( $\frac{\pi}{2}$ ), g( $\frac{\pi}{3}$ ) ]
[ { 0, 1,  $\frac{\sqrt{3}}{2}$  }

```

Operations on Sets and Lists

```

[ > participants := [Kate, Tom, Steve];
[ [ participants := [Kate, Tom, Steve]
[ > member(Tom, participants);
[ [ true
[ > data_set := {5, 6, 3, 7};
[ [ data_set := {3, 5, 6, 7}
[ > member(2, data_set);
[ [ false
[ > participants[2];
[ [ Tom
[ > empty_set := {};
[ [ empty_set := { }
[ > empty_list := [];
[ [ empty_list := [ ]
[ > old_set := {2,3,4} union {};
[ [ old_set := {2, 3, 4}
[ > new_set := old_set union {2, 5};
[ [ new_set := {2, 3, 4, 5}
[ > third_set := old_set minus {2, 5};
[ [ third_set := {3, 4}

```

Arrays

```
[> squares := array(1..3);
[squares := array(1 .. 3, [ ])]]

[> squares[1] := 1; squares[2] := 2^2; squares[3] := 3^2;
[squares1 := 1
[squares2 := 4
[squares3 := 9

[> cubes := array(1..3, [1,8,27]);
[cubes := [1, 8, 27]

[> squares[2];
[4

[> squares;
[squares

[> print(squares);
[1, 4, 9]

[> pwrs := array(1..3, 1..3);
[pwrs := array(1 .. 3, 1 .. 3, [ ])]]

[> pwrs[1,1] := 1; pwrs[1,2] := 1; pwrs[1,3] := 1;
[pwrs1,1 := 1
[pwrs1,2 := 1
[pwrs1,3 := 1

[> pwrs[2,1] := 2: pwrs[2,2] := 4: pwrs[2,3] := 8:
[> pwrs[3,1] := 3: pwrs[3,2] := 9: pwrs[3,3] := 27:
[> print(pwrs);
[1  1  1
[2  4  8
[3  9  27

[> pwrs[2,3];
[8
```

```

[> pwrs2 := array( 1..3, 1..3, [[1,1,1], [2,4,8], [3,9,27]] );
[> array3 := array( 1..2, 1..2, 1..2,
[> [[[1,2],[3,4]], [[5,6],[7,8]]] );
array3 := array(1 .. 2, 1 .. 2, 1 .. 2,
[> (1, 1, 1) = 1
[> (1, 1, 2) = 2
[> (1, 2, 1) = 3
[> (1, 2, 2) = 4
[> (2, 1, 1) = 5
[> (2, 1, 2) = 6
[> (2, 2, 1) = 7
[> (2, 2, 2) = 8
[> ])

```

The subs Command

General syntax: `subs(x=expr1, y=expr2, ... main expr);`

```

[> expr := z^2 + 3;
[> subs( {z=x+y}, expr );
[> subs( {2=9}, pwrs );
[> pwrs3 := subs( {2=9}, evalm(pwrs) );
[> evalm(pwrs3);

```

$$\begin{bmatrix} 1 & 1 & 1 \\ 9 & 4 & 8 \\ 3 & 9 & 27 \end{bmatrix}$$

See also the `algsubs` command, which is considerably more powerful and flexible.

Tables (Associative Arrays)

```
[> translate := table([one=un,two=deux,three=trois]);
                                         translate := table([three = trois, two = deux, one = un])
[> translate[two];
                                         deux
```

Reset the number of floating point digits to 10; once more note that this isn't explicitly done in the Learning Guide! Also note how the order of the table entries that are echoed is different from that shown in the Guide. Again this is of no consequence since the order that elements appear in a table is arbitrary.

```
[> Digits := 10;
                                         Digits := 10
[> earth_data := table( [mass=[5.976*10^24,kg],
[>                                         radius=[6.378164*10^6,m],
[>                                         circumference=[4.00752*10^7,m]]);
                                         earth_data := table([radius = [0.6378164000 10^7, m], circumference = [0.4007520000 10^8, m],
                                         mass = [0.5976000000 10^25, kg]
                                         ])
[> earth_data[mass];
                                         [0.5976000000 10^25, kg]
```

Strings

```
[> "This is a string.";
                                         "This is a string."
[> "my age" := 32;
                                         Error, invalid left hand side of assignment
[> mystr := "I ate the whole thing.;"
```

```

mystr := "I ate the whole thing."
 $\downarrow$ 
[ > mystr[3..5];
      "ate"
 $\downarrow$ 
[ > mystr[11..-2];
      "whole thing"
 $\downarrow$ 
[ > newstr := cat("I can't believe ", mystr);
      newstr := "I can't believe I ate the whole thing."
 $\downarrow$ 
[ > length(newstr);
      38

```

2.6 Expression Manipulation

The `simplify` Command

```

[ > expr := cos(x)^5 + sin(x)^4 + 2*cos(x)^2
[ > - 2*sin(x)^2 - cos(2*x);
      expr :=  $\cos(x)^5 + \sin(x)^4 + 2 \cos(x)^2 - 2 \sin(x)^2 - \cos(2x)$ 
 $\downarrow$ 
[ > simplify(expr);
       $\cos(x)^4 (\cos(x) + 1)$ 
 $\downarrow$ 
[ > simplify(sin(x)^2 + ln(2*y) + cos(x)^2);
      1 + ln(2) + ln(y)
 $\downarrow$ 
[ > simplify(sin(x)^2 + ln(2*y) + cos(x)^2, 'trig');
      1 + ln(2)y
 $\downarrow$ 
[ > simplify(sin(x)^2 + ln(2*y) + cos(x)^2, 'ln');
       $\sin(x)^2 + \ln(2) + \ln(y) + \cos(x)^2$ 

```

The `siderel` example returns a different result with Maple 12 than with Maple 9, so we'll exclude it here.

The `factor` Command

```

[ > big_poly := x^5 - x^4 - 7*x^3 + x^2 + 6*x;
      big_poly :=  $x^5 - x^4 - 7x^3 + x^2 + 6x$ 

```

Again, there's a slight and irrelevant difference in the output here relative to the Learning Guide.

```
[> factor(big_poly);  
[  
x (x - 1) (x - 3) (2 + x) (1 + x)  
  
[> rat_expr := (x^3 - y^3)/(x^4 - y^4);  
[  
rat_expr :=  $\frac{x^3 - y^3}{x^4 - y^4}$   
  
[> factor(rat_expr);  
[  

$$\frac{x^2 + xy + y^2}{(x + y)(x^2 + y^2)}$$

```

The expand Command

```
[> expand((x+1)*(x+2));  
[  

$$x^2 + 3x + 2$$

```

Another instance of a slight, irrelevant difference in the output relative to the Learning Guide.

```
[> expand(sin(x+y));  
[  
sin(x) cos(y) + cos(x) sin(y)  
  
[expand(exp(a+ln(b)));  
[  

$$e^a b$$

```

The convert Command

```
[> convert(cos(x), exp);  
[  

$$\frac{1}{2} e^{(xI)} + \frac{1}{2} e^{(-Ix)}  
  
[> convert(1/2*exp(x) + 1/2*exp(-x), trig);  
[  
cosh(x)  
  
[> A := Matrix([[a,b],[c,d]]);  
[  
A := 
$$\begin{bmatrix} a & b \\ c & d \end{bmatrix}$$$$

```

```
[> convert(A,'listlist');
[[a,b],[c,d]]
```

Again, the output from the following two **convert** commands is different from that shown in the Learning Guide, and again, the difference is of no consequence.

```
[> convert(A,'set');
{a,b,c,d}

[> convert(%,'list');
[a,b,c,d]
```

The **normal** Command

```
[> rat_expr_2 := (x^2 - y^2)/(x - y)^3;
rat_expr_2 :=  $\frac{x^2 - y^2}{(-y + x)^3}$ 
```

normal returns an expression whose numerator and denominator are relatively prime.

```
[> normal(rat_expr_2);
 $\frac{x + y}{(-y + x)^2}$ 

[> normal(rat_expr_2, 'expanded');
 $\frac{x + y}{y^2 - 2xy + x^2}$ 
```

The **combine** Command

Roughly speaking, **combine** can be viewed as an inverse of **expand**

```
[> combine(exp(x)^2*exp(y),exp);
e^(2x+y)

[> combine((x^a)^2,power);
x^(2a)
```

The **map** Command

Be careful to reset the value of `f` to `f`, again this is not explicitly done in the Learning Guide.

```

[ > f := 'f';
      f:=f

[ > map( f, [a,b,c] );
      [f(a), f(b), f(c)]

[ > data_list := [0, Pi/2, 3*Pi/2, 2*Pi];
      data_list := [0,  $\frac{\pi}{2}$ ,  $\frac{3\pi}{2}$ ,  $2\pi$ ]

[ > map(sin,data_list);
      [0, 1, -1, 0]

[ > map( f, [a,b,c], x, y );
      [f(a, x, y), f(b, x, y), f(c, x, y)]

[ > fcn_list := [sin(x), ln(x), x^2];
      fcn_list := [sin(x), ln(x),  $x^2$ ]

[ > map(Diff,fcn_list,x);
      [ $\frac{d}{dx}\sin(x)$ ,  $\frac{d}{dx}\ln(x)$ ,  $\frac{d}{dx}(x^2)$ ]

[ > map(value,%);
      [ $\cos(x)$ ,  $\frac{1}{x}$ ,  $2x$ ]

[ > map(x->x^2, [-1,0,1,2,3]);
      [1, 0, 1, 4, 9]

```

The `lhs` and `rhs` Commands

```

[ > eqn1 := x+y=z+3;
      eqn1 :=  $x + y = z + 3$ 

[ > lhs(eqn1);
      x + y

[ > rhs(eqn1);

```

$z + 3$

The numer and denom Commands

```
[> numer(3/4);
[      3
[> denom(1/(1 + x));
[      1 + x
```

The nops and op Commands

```
[> nops(x^2);
[      2
[> nops(x + y + z);
[      3
[> op(x^2);
[      x, 2
[> op(1, x^2);
[      x
[> op(2, x^2);
[      2
[> op(2..-2, x+y+z+w);
[      y, z
```

Common (!?) Questions about Expression Manipulation

1. Substituting for a product of two unknowns

```
[> expr := a^3*b^2;
[      expr := a3 b2
[> subs(a*b=5,expr);
[      a3 b2
[> simplify(expr, {a*b=5});
```

[25 a

As mentioned above, the **algsubs** command is much more powerful & flexible than **subs**.

[> **algsubs(a*b=5, expr);**
[25 a

2. How to factor out the constant from $2x + 2y$

[> **2*(x + y);**
[2x + 2y

[> **expr3 := 2*(x + y);**
[expr3 := 2x + 2y

[> **subs(2=two, expr3);**
[x two + y two

[> **factor(%);**
[two (x + y)